

MEETING ABSTRACT

Open Access

Integrating addiction medicine training into medical school and residency curricula

Jan Klimas^{1,2*}, Launette Rieb¹, Gerard Bury², John Muench³, Thomas O'Toole⁴, Traci Rieckman⁵, Walter Cullen^{2,6}

From 2014 Addiction Health Services Research (AHSR) Conference
Boston, MA, USA. 15-17 October 2014

Background

The Affordable Care Act (2010) brings an opportunity to increase the integration of addiction treatment into the health-care system. With the anticipated expansion of addiction care services in primary care, challenges, such as workforce training, can be expected. This presentation discusses challenges and opportunities for addiction medicine training of primary care professionals in Ireland, Canada, and Portland, Oregon.

Objectives

To explore ideas for integrating addiction medicine education into medical school, fellowship, and residency curricula and to consider how implementation barriers can be addressed.

Method

The presentation will outline the setup and content of some of the current addiction medicine education in medical schools and residency programs in Ireland, Canada, and Portland, Oregon. Examples from three educational initiatives will be used to generate ideas applicable to each setting and help overcome integration barriers: the St. Paul's Hospital Goldcorp Addiction Medicine Fellowship (<http://www.addictionmedicinefellowship.org>), the feasibility study on alcohol SBIRT for opioid agonist patients in Ireland (PINTA), and the team-based SBIRT Oregon project (<http://www.sbirtoregon.org>). Scenarios that illustrate implementation strategies, such as educational outreach visits to practitioners—based on overcoming obstacles to change—and facilitators of integrating addiction medicine education into medical school and residency curricula, will be described.

* Correspondence: jan.klimas@ucd.ie

¹Department of Family Practice, Faculty of Medicine, University of British Columbia, Vancouver, BC, Canada, V6Z 1Y6

Full list of author information is available at the end of the article

Conclusion

The presentation will conclude with an overview of how initiatives in which the authors have been involved may be used to improve addiction medicine education.

Acknowledgements

Grants support from the Irish Research Council: Supporting empiric research and capacity building on brief interventions and their delivery in primary care (PINTA-TOUR), and ELEVATE: Irish Research Council International Career Development Fellowship – co-funded by Marie Curie Actions (ELEVATEPD/2014/6).

Authors' details

¹Department of Family Practice, Faculty of Medicine, University of British Columbia, Vancouver, BC, Canada, V6Z 1Y6. ²School of Medicine and Medical Science, University College Dublin, Coombe Family Practice, Dublin 8, Ireland. ³Department of Family Medicine, Oregon Health & Science University, Portland, OR, 97239-3098, USA. ⁴Department of Medicine, Providence VA Medical Center, Providence, RI, 02908, USA. ⁵Department of Public Health and Preventive Medicine, Oregon Health & Science University, Portland, OR, 97239-3098, USA. ⁶Graduate Entry Medical School, University of Limerick, Limerick, Ireland.

Published: 20 February 2015

doi:10.1186/1940-0640-10-S1-A28

Cite this article as: Klimas et al.: Integrating addiction medicine training into medical school and residency curricula. *Addiction Science & Clinical Practice* 2015 **10**(Suppl 1):A28.

**Submit your next manuscript to BioMed Central
and take full advantage of:**

- Convenient online submission
- Thorough peer review
- No space constraints or color figure charges
- Immediate publication on acceptance
- Inclusion in PubMed, CAS, Scopus and Google Scholar
- Research which is freely available for redistribution

Submit your manuscript at
www.biomedcentral.com/submit

